



UP & UP

UP&UP upscaling trainers and educators' competencies on gender-based violence to UPscaling awareness among young people against violence.

REPORT ON IO4_ Evaluation of the e-learning package

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IO4_ Evaluation of the e-learning package

This questionnaire is part of the UP & UP - UP&UP upscaling trainers and educators' competencies on gender-based violence to UPscaling awareness among young people against violence - project, which is a partnership of 8 partners from Italy, Spain, Bulgaria, Belgium, Romania, and Greece.

The questionnaire is composed of different sections, with the aim of collecting the feedback and results obtained in each partner country from the Local testing developed within IO4.

1. INTRODUCTION

This report's aim is to gather all the feedback, suggestions, and comments collected from the participants that took part in the testing of the UP & UP GVB Spanish training course (IO2).

The testing was implemented by INCOMA from May until July 2022. The methodology used for the testing was double. On the one hand, INCOMA visited one VET center and had a meeting with a group of teachers and on the other hand, the rest of the people were contacted by phone and/or email. The project and the training course were presented to the participants, as well as, how to enroll in the training platform and the course, then participants had the chance of watching the videos and taking the assessments by themselves.

2. SELECTION OF PARTICIPANTS AND PARTICIPANTS' PROFILE

In total 12 people tested the Spanish training course. All users were teachers or people from the education and training fields that work closely with youngsters in their daily life. Participants work in public and private institutions these being VET centers, universities, associations, or schools. The selection was done based on the special interest of the participants in the topic of gender-based violence. It can be said that all participants thought the topic of the training is extremely important in our current society, above all when speaking about young people.

3. FEEDBACK

In this section, there are gathered some of the main answers provided by the testers regarding different aspects of the training course such as their opinion of the contents, its practicality, or its overall value.

What is your opinion on the content of the training course and materials?

- It has helped me a lot to be able to foresee situations of gender-based violence in the future and to know how to deal with them.
- Valid and interesting content. But I had some problems with access and user validation.
- They are very useful, and the video format makes it enjoyable. I have learned quite a lot with this as my previous knowledge was almost nil.

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- It has great value, as these are issues that have not been explained to us in the course, and that can happen, so to do a good job and help children, I will have to inform myself well, and with this, I have taken a big step.
- I think that an excellent job has been done in setting out the content in a very clear and easy-to-understand way.
- Very interesting and practical for those who work with adolescents and children.
- I think that the course provides a good tool to prevent cases of gender violence among young people.
- I found it very interesting and above all useful
- I found the content very interesting
- Very good
- It is a very comprehensive course that deals with different aspects of such a complex issue as gender-based violence. The materials are adequate and contain many useful references. Perhaps it would be interesting to have some more interactive material to make the training more dynamic.
- I think that knowing the subject matter of this training course is of great importance for educators, as this way we will be much closer to alleviating this gap that still exists between men and women.

How practical is the approach taken?

- It is practical once the violence is happening.
- Quite practical
- As a contribution, I would like to recommend putting the transcript of the videos, especially the part of the interview, as people with hearing difficulties could not take the course.
- It is practical because it will help us in the future as teachers to recognise students who suffer from violence, as well as to avoid common stereotypes.
- It provides information on the resources available to us in our daily lives to deal with any type of discrimination or signs of violence.
- Very practical as the videos are divided by themes.
- Very practical, as it proposes solutions to real problems.
- Very useful for my work with adolescents
- Very practical because I will be able to apply it with my students.
- Very practical
- It provides a good basis for teachers to know how to situate the issue and to be able to have resources to help and support them in an eventual intervention with students.
- It is absolutely practical for teachers to be trained in this subject. However, it is essential that they then put it into practice in the classroom, otherwise, it will be useless.

What do you think of the overall value of the training course?

- Well, it is a very necessary course, because many things are unknown and any simple action of a student in a classroom that can be considered normal, could come from gender violence.

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- I liked it
- Very practical, as in my future profession as a teacher, I am interested in knowing how to detect and act in these cases.
- I think that this course is very important because it deals with issues that unfortunately occur nowadays and explains how to deal with these issues and the people involved, especially considering that it is aimed at students.
- I think it is very important to disseminate this type of training.
- Very good quality
- I think that any training that enriches the professional's lifelong learning is good.
- Very useful
- Great value
- Very valuable
- It is a good contribution to get teachers involved and to improve their knowledge about gender-based violence. It allows them to always have resources available and to have basic tools to be able to promote the identification of situations of violence in schools.
- Very important, as I said before. We live in a liquid society, in which people are becoming adolescents earlier and earlier (as 11/12-year-olds are considered pre-adolescents). Therefore, it is essential that gender stereotypes and gender violence are dealt with from a very early age, including also in kindergarten and primary school classrooms. We must educate for equality.

Which of the topics did you find most interesting?

Participants were asked which of the topics tackled during the training course was most interesting for them from following:

- Key concepts and how to identify stereotypes and gender stereotypes
- Legal instruments against GBV
- How to recognise GBV in the educational and learning settings
- Data and statistics about GBV
- Indirect expressions of gender-based violence in our society
- Victim & perpetrator profile, psychological effects & characteristics

All in all, based on the answers obtained the most selected topics were:

- Key concepts and how to identify stereotypes and gender stereotypes
- How to recognise GBV in the educational and learning settings
- Legal instruments against GBV
- Indirect expressions of gender-based violence in our society

However, on the other hand, the less selected options were:

- Data and statistics about GBV I
- Victim & perpetrator profile, psychological effects & characteristics

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After taking the UP & UP training course, on a scale of 1 to 5, do you think our society today is affected by stereotypes?

To this statement, 7 out of 12 testers answered 5, and 5 out of 12 answered 4.

Based on what you learned in the UP & UP training course, on a scale of 1 to 5, do you think that adolescents and young people might be more affected by gender stereotypes than the rest of society?

To this statement, 7 out of 12 testers answered 5, and 5 out of 12 answered 4.

Do you think you now have a better understanding of the legal instruments at the European and national levels for the protection of children's rights, women's rights, and gender-based violence?

To this statement, most of the testers, 11 out of 12, answered that now they do have a better understanding of the legal instruments at the European and national level for the protection of children's rights, women's rights, and gender-based violence. However, 1 person answered No.

On a scale of 1 to 5, after taking the UP & UP training course, do you think you have enough resources to deal with a case of gender-based violence that occurs in your workplace?

To this statement, 6 out of 12 testers answered 4, 4 out of 12 answered 5, and another 2 people answered 3.

4. CONCLUSIONS

From the answers collected it can be concluded that the general opinion of the people that took the Spanish training course was very positive. People valued in a very good way the contents created for the training course and claimed that the quality was very high, as well as, interesting and useful for their daily work and life.

In addition, the course was assessed as very practical. One of the respondents stated that the training course is a good contribution to getting teachers involved and improving their knowledge about gender-based violence. It will allow them to have an available and reliable resource and to have basic tools to be able to promote the identification of situations of violence in schools.

Moreover, testers claimed that from the topics tackled during the whole training course, the following was very interesting for them:

- Key concepts and how to identify stereotypes and gender stereotypes
- How to recognise GBV in the educational and learning settings

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- Legal instruments against GBV
- Indirect expressions of gender-based violence in our society

Furthermore, participants after taking the course answered that they did believe that currently, they do have more tools for facing a case of gender-based violence at their workplace. It was also said that now they have a better understanding of the legal instruments at the European and national levels for the protection of children's rights, women's rights, and gender-based violence.