



UP & UP

UP&UP upscaling trainers and educators' competencies on gender-based violence to UPscaling awareness among young people against violence.

REPORT ON IO4_ Evaluation of the e-learning package

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IO4_ Evaluation of the e-learning package

This questionnaire is part of the UP & UP - UP&UP upscaling trainers and educators' competencies on gender-based violence to UPscaling awareness among young people against violence - project, which is a partnership of 8 partners from Italy, Spain, Bulgaria, Belgium, Romania, and Greece.

The questionnaire is composed of different sections, with the aim of collecting the feedback and results obtained in each partner country from the Local testing developed within IO4.

1. INTRODUCTION

This report's aim is to gather all the feedback, suggestions, and comments collected from the participants that took part in the testing of the UP & UP GVB training course (IO2)...

2. SELECTION OF PARTICIPANTS AND PARTICIPANTS' PROFILE

Briefly describe how you did select your participants and their profile and the number of participants. Add the graphics, if possible...

The participants in the test phase were selected by S-Com through direct contact with the professors of the "Don Bosco College" and the "Technical Institute René Cartigny" who took part in the project from the first phase. In addition, S-Com approached Belgian associations such as InforJeune, which is in contact with a very large network of schools in the country.

Therefore, teachers and trainers of secondary schools participated in this test phase. The total number of participants who completed the pre-assessment is 8 participants, those who completed the post-assessment course is 7 participants: 6 of whom were female and 1 male. The age of the participants is quite varied, ranging from 23 to 54 years old.

3. FEEDBACK

The feedback section includes a description of the major outcomes discovered through the questionnaires that participants will complete using the questionnaires we did prepare. A clear overview of this information can be provided in the form of tables, diagrams or charts (you can just copy-paste these tables, diagrams or charts directly).

Participants demonstrated a higher level of knowledge and awareness of gender stereotypes after having completed the training course. The content was very much appreciated especially in the use of sources and insights.

When asked what they thought of the content of the training programme and materials, they replied:

"The content is rich in information and the format allows users to follow in a tailored manner while taking notes."

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“The content is very interesting and informative. I found some problems in the platform which is not easy to use.”

“The training programme is very interesting, especially the content related to the national context and the final interview. It would be useful to have the links and sources that are mentioned in order to deepen the content.”

“I think the programme will be very useful in changing students' perception of the reality of life and preventing bullying.”

“The course was very well organised and professional.”

“The training programme content and materials provide in-depth explanations of gender-based violence and offer tools to identify and address violence against women and girls.”

“For me, it was very interesting to learn about rape culture, cultural stereotypes related to sexual assault and violence and the legislation that exists at European and local level.”

When asked how practical was the approach taken:

“The fact that you can stop to comment on and analyse one of the points covered is appreciated. In addition, the sequencing of the videos allows certain aspects of the subject to be tackled without having to watch them all. For example, videos 3.1 and 3.2 can be seen before the legal aspects in a course sequence.

“The approach is very practical as it provides useful data, sources and examples for further study.”

“I also found it very convenient in terms of duration, the courses are not very long and it is pleasant to listen to them.”

“For the most part.”

“Personally, I found the suggestions for concrete actions that an adult can take to prevent gender-based violence and aggression very useful.”

When asked about the overall value of the training programme, participants responded:

“The programme is of good quality and meets the stated objectives well, even if it sometimes lacks interactivity. It would have been interesting, for example, to be able to do the mirror question yourself after viewing the legal aspects presented or to have access to questions allowing you to focus on the important aspects to remember.”

“Practical and interesting tool”

“It seems useful to me”

“It is of great value.”

“The overall value of the training programme is high.”



“I believe that this programme gives adults a helping hand, by giving them avenues to follow and concrete examples of what an adult could do to help the new generation to develop free of these stereotypes.”

The most interesting topics according to the participants are:

1. Data and statistics on gender-based violence
2. Legal instruments against gender-based violence
3. Victim and perpetrator profile, psychological effects and characteristics

4. CONCLUSIONS

Having presented the feedback/ results, you can now draw some conclusions or provide some recommendations for improvement of the training course.

We received positive feedback from those who tested the platform in FR.

What was most appreciated by the participants was: The fact that the videos are not too long, that they are translated into English, that the language is clear and concise, that the speaker's diction is good and that they contain very interesting information and examples.

We believe that the Up and up training course is a very useful tool for preventing and combating gender-based violence in the school context.

Suggestions

- improve the technical performance of the platform
- simplify the registration process, as confirmation e-mails often end up in spam, which demotivates participants and slows down the learning process
- eliminate the quiz that tests learning as it can be a bit frustrating