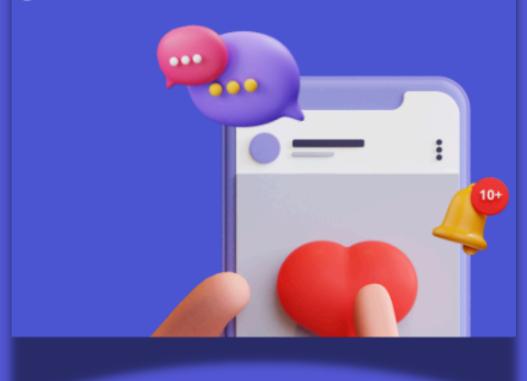


# CONCLUSIONS & RECOMMENDATIONS

# DOUBLE TAP FOR GENDER

Research report on social media's impact on youth perceptions of gender stereotypes and gender-based violence



The study is available at the link in the bio.



This research dives into how digital content shapes young people's views on gender and cyberviolence.

### Here's what we did:

- Phase 1 (Jan-April 2024): we surveyed 234 teens (14-18) from Romania, Italy, Bulgaria and Spain to see how social media affects their views on gender
- Phase 2 (April-August 2024): we checked out influencer content to see how it challenges or reinforces gender norms and cyber violence
- Phase 3 (Sept-Oct 2024): we spotlighted 15 good practices

## Our key takeaways:

- Social media shapes how youth view gender and violence, both positively and negatively.
- Influencers can either reinforce stereotypes or promote inclusivity.
- Teens need more tools and support to engage critically with content and activism.
- Media literacy is essential to help teens challenge harmful stereotypes.
- Collaboration between influencers and NGOs can amplify messages of equality and justice.

# WHAT NEEDS TO CHANGE:

- We need more influencers to speak out on harassment, body shaming, and online abuse. They can help challenge harmful stereotypes and create positive change.
- Schools must teach students how to recognise and challenge gender stereotypes and GBV
- Online platforms must make it easier for us to report abuse and block harmful content or accounts
- Policymakers need to develop and enforce rules that address online violence and discrimination
- We need accessible resources and support for those experiencing online abuse, especially gender-based violence, so that they don't feel alone.

## WHAT'S NEXT IN OUR PROJECT

#### **March 2025**

Transnational meeting in Seville, Spain, including the research launch event and dissemination plans.

#### **April 2025**

Workshops for at least 100 students (14-18) in schools across Italy, Spain, Bulgaria, and Romania, addressing gender stereotypes and CVAWG.

#### May 2025

Pilot testing a teacher training in Italy, Spain, Bulgaria, and Romania on gender stereotypes and CVAWG, based on this research.

#### June - December 2025

Refining the teacher training program to ensure its effectiveness, incorporating feedback from pilot sessions.

#### October 2025

Transnational meeting in Catania to review completed activities and set strategic directions for outreach efforts.

#### January -August 2026

Organising outreach seminars in all partner countries to engage educators, students, and stakeholders.

#### **FACTSHEET #5**

Want to dive deeper? Read the full research report (link in bio) and help spread the word!

Follow us for more updates and stay tuned for the latest insights.



**FACTSHEET #5** 



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